Southern Cross Education Institute

2023 Course Guide

For International Students

Our Mission

To deliver education by using innovative approaches in a supportive environment, to equip our students with knowledge and practical skills, enabling them to be an active member of the wider community and future leaders in their chosen field.

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Welcome

> "It is my pleasure to extend some words of encouragement to all prospective students of Southern Cross Education Institute; selecting a career pathway is no easy task, but getting started is key!"

Maja Young,
Chief Executive Officer
Southern Cross Education Institute

Southern Cross Education Institute (SCEI) has been proudly providing quality education services and a fantastic study experience to both local and international students since 2007.

Our international students not only take home an Australian qualification, but also have the chance to explore this elaborate country.

With campuses in both Victoria and South Australia, we offer a range of vocational programs, specifically in industries experiencing skills shortages.

Whether you plan to study a Certificate or an Advanced Diploma course, you'll be ripe for employment upon completion.

Australia boasts a grand array of job placement opportunities, which you can opt to pursue upon completion of your studies.

In a broader context, SCEI is highly regarded in the industry for many things, but primarily our:

- Strong community links and engagement;

- Diverse student cohorts, and;

- Industry currency of all programs under our scope.

These fundamentals are our guiding principles which have ultimately afforded SCEI a longstanding presence in the Australian vocational education industry. Should you elect to study with us, our devoted staff will work with you to achieve academic progress and reach your full potential.

Diverse people, diverse learning methodologies and diverse placement opportunities will ensure your success.

Maja Young,

Chief Executive Officer

Melbourne Campus

SCEI currently has two campuses in Melbourne.

The main campus is conveniently located at 155-161 Boundary Road, North Melbourne. The campus has 15 large class rooms (60-80 square metres) and is located centrally within the suburb, providing students with a range of public transport options including bus, tram and train.

Students may drive their own car as there is plenty of free street parking available in the area. SCEI encourages students and staff to use bicycles to and from the Institute. Onsite bike securement is available.

All classrooms are fitted with tables and chairs, whiteboard, data projector and WiFi to aid student learning. Students are supplied with training materials that will vary from ebooks to print books or printed handouts in class. Reception is on level one of the building where students can obtain information.

There are four computer rooms specifically designed to facilitate independent study and research. Students are invited to relax between classes in either of the two recreational areas, where they have access to a kitchenette. A student library is available to students and staff which is administered by reception.

Melbourne's second multi level campus at 41 Boundary Road, North Melbourne is a five minute walk from the main campus. Free onsite and street parking is available. It comprises ten large classrooms, one computer room, student kitchen and meals area.

Adelaide Campus

SCEI Adelaide campus is conveniently located at 14 - 16 Grote Street (entrance off Morialta Street) with access to public transport (bus and tram). The Adelaide campus occupies a 5 level building. Each level is dedicated to specific sector with 3 plus classrooms as well a computer lab for students use.

Students are supplied with training materials that will vary from ebooks to textbooks printed handouts in class. Reception is on level two where students can obtain information. On level 5 you will find the student common room where you can relax, converse with other students and have meal breaks. The Welfare Office is situated on level 4.

Community Services

CHC33015   Certificate III in Individual Support

CHC43015   Certificate IV in Ageing Support

CHC43115   Certificate IV in Disability

CHC30121   Certificate III in Early Childhood Education and Care

CHC50121   Diploma of Early Childhood Education and Care

CHC52015   Diploma of Community Services

CHC62015   Advanced Diploma of Community Sector Management

Community

CHC33015
Certificate III *in* Individual Support

DURATION	WORK PLACEMENT	MODE OF STUDY	CAMPUS AVAILABLE	CRICOS COURSE CODE
Full time - 44 weeks	160 Hours	On Campus	Melbourne, Adelaide	090551A

Overview

This qualification reflects the role of workers in the community and/or residential setting who follow an individualised plan to provide person-centred support to people who may require support due to ageing, disability or some other reason.

Work involves using discretion and judgement in relation to individual support as well as taking responsibility for own outputs. Workers have a range of factual, technical and procedural knowledge, as well as some theoretical knowledge of the concepts and practices required to provide person-centred support.

Further Study Pathways

Completion of CHC33015 Certificate III in Individual Support, students may continue their studies by enrolling in the following course at a:

✦ CHC43015 Certificate IV in Ageing Support
✦ CHC43115 Certificate IV in Disability
✦ HLT54121 Diploma of Nursing

Employment Opportunities

The following employment opportunities are available to students who complete this qualification:

✦ Aged care worker

Assessment

Assessment is both formative and summative and may include a combination of questioning, projects, case scenarios, research, observation in the workplace.

Units of Competency	
CHCCCS015	Provide individualised support
CHCCCS023	Support Independence and well being
CHCCOM005	Communicate and work in health or community services
CHCDIV001	Work with diverse people
CHCLEG001	Work legally and ethically
HLTAAP001	Recognise healthy body systems
HLTWHS002	Follow safe work practices for direct client care
CHCAGE002	Implement falls prevention strategies
HLTINF001	Comply with infection prevention and control policies and procedures
CHCAGE001	Facilitate the empowerment of older people
CHCAGE005	Provide support to people living with dementia
CHCCCS011	Meet personal support needs
CHCCCS025	Support relationships with carers and families

Course Entry Requirements

To ensure an appropriate learning opportunity, candidates need to demonstrate a capacity to undertake study at Certificate III level, this can be demonstrated via the following:

✦ Must be over 18 years of age or above
✦ Successful completion of Year 11 or the equivalent level of study
✦ Minimum English level of IELTS 5.5 or equivalent. Candidates originating from student visa assessment levels 1 and 2 without the required IELTS score can undertake Language, Literacy and Numeracy Indicator Test. For information on student visa assessment levels, refer to Department of Home Affairs https://www. homeaffairs.gov.au
✦ Moderate level of computer literacy required
✦ Evidence of full COVID-19 immunisation with the TGA approved vaccine

Additional Requirements

✦ National Police Record Check and/or Police clearance
✦ NDIS's check and working with elderly people clearance

CHC43015
Certificate IV *in* Ageing Support

DURATION
Full time - 60 weeks

WORK PLACEMENT
160 Hours

MODE OF STUDY
On Campus

CAMPUS AVAILABLE
Melbourne, Adelaide

CRICOS COURSE CODE
090552M

Overview

This qualification reflects the role of support workers who complete specialised tasks and functions in aged services; either in residential, home or community based environments.

Workers will take responsibility for their own outputs within defined organisation guidelines and maintain quality service delivery through the development, facilitation and review of individualised service planning and delivery.

Further Study Pathways

After achieving CHC43015 Certificate IV in Ageing Support, students may continue their studies by enrolling in the following courses:

✦ HLT54121 Diploma of Nursing
✦ CHC52015 Diploma of Community Services

Employment Opportunities

The following employment opportunities are available to students who complete this qualification:

✦ Aged Care Activity Worker
✦ Care Service Team Leader
✦ Care Supervisor (Aged Care)

Assessment

Assessment is both formative and summative and may include a combination of Questioning, Skills Assessment, Industry Work Placement, Scenario, Case Study, Project and Research.

Units of Competency	
CHCADV001	Facilitate the interests and rights of clients
CHCAGE001	Facilitate the empowerment of older people
CHCAGE003	Coordinate services for older people
CHCAGE004	Implement interventions with older people at risk
CHCAGE005	Provide support to people living with dementia
CHCCCS006	Facilitate individual service planning and delivery
CHCCCS011	Meet personal support needs
CHCCCS023	Support independence and wellbeing
CHCCCS025	Support relationships with carers and families
CHCDIV001	Work with diverse people
CHCLEG003	Manage legal and ethical compliance
CHCPAL001	Deliver care services using a palliative approach
CHCPRP001	Develop and maintain networks and collaborative partnerships
HLTAAP001	Recognise healthy body systems
HLTWHS002	Follow safe work practices for direct client care
HLTAID011	Provide First Aid
CHCAGE002	Implement falls prevention strategies
CHCCOM005	Communicate and work in health or community services

Course Entry Requirements

To ensure an appropriate learning opportunity, candidates need to demonstrate a capacity to undertake study at Certificate IV level, this can be demonstrated via the following:

✦ Must be over 18 years of age or above
✦ Successful completion of Year 11 or the equivalent level of study
✦ Minimum English level of IELTS 5.5 or equivalent. Candidates originating from student visa assessment levels 1 and 2 without the required IELTS score can undertake Language, Literacy and Numeracy Indicator Test. For information on student visa assessment levels, refer to Department of Home Affairs https://www.homeaffairs.gov.au
✦ Moderate level of computer literacy required
✦ Evidence of full COVID-19 immunisation with the TGA approved vaccine

Additional Requirements

✦ National Police Record Check and/or Police clearance.
✦ NDIS's check and working with elderly people clearance

Community

CHC43115
Certificate IV *in* Disability

DURATION	WORK PLACEMENT	MODE OF STUDY	CAMPUS AVAILABLE	CRICOS COURSE CODE
Full time - 56 weeks	160 Hours	On Campus	Melbourne, Adelaide	090557F

Overview

This qualification reflects the role of workers in a range of community settings and clients' homes, who provide training and support in a manner that empowers people with disabilities to achieve greater levels of independence, selfreliance, community participation and wellbeing.

Workers promote a person-centred approach, work without direct supervision and may be required to supervise and/or coordinate a small team.

Further Study Pathways

After achieving CHC43115 Certiifcate IV In Disability, students may continue their studies by enrolling in the following courses:

✦ HLT54121 Diploma of Nursing
✦ CHC52015 Diploma of Community Services

Employment Opportunities

This course may provide you with employment opportunities in residential or community settings with people with disabilities in a direct care role. Job roles may include:

✦ Disability officer - day support
✦ Disability support officer / worker
✦ Senior personal care assistant

Assessment

Assessment is both formative and summative and may include a combination of questioning, case scenarios, projects, skills assessment and observation in the workplace.

Units of Competency	
CHCCCS015	Provide individualised support
CHCDIS002	Follow established person-centred behaviour supports
CHCDIS005	Develop and provide person-centred service responses
CHCDIS007	Facilitate the empowerment of people with disability
CHCDIS008	Facilitate community participation and social inclusion
CHCDIS009	Facilitate ongoing skills development using a person-centred approach
CHCDIS010	Provide person-centred services to people with disability with complex needs
CHCDIV001	Work with diverse people
CHCLEG003	Manage legal and ethical compliance
HLTAAP001	Recognise healthy body systems
HLTWHS002	Follow safe work practices for direct client care
HLTAID011	Provide first aid
CHCCCS006	Facilitate individual service planning and delivery
CHCDIS004	Communicate using augmentative and alternative communication strategies

Course Entry Requirements

To ensure an appropriate learning opportunity, candidates need to demonstrate a capacity to undertake study at Certificate IV level, this can be demonstrated via the following:

✦ Must be over 18 years of age or above
✦ Successful completion of Year 11 or the equivalent level of study
✦ Minimum English level of IELTS 5.5 or equivalent. Candidates originating from student visa assessment levels 1 and 2 without the required IELTS score can undertake Language, Literacy and Numeracy Indicator Test. For information on student visa assessment levels, refer to Department of Home Affairs https://www.homeaffairs.gov.au
✦ Moderate level of computer literacy required
✦ Evidence of full COVID-19 immunisation with the TGA approved vaccine

Additional Requirements

✦ National Police Record Check and/or Police clearance
✦ Disability services / vulnerably people related screening
✦ NDIS's check and working with elderly people clearance

CHC30121

Certificate III *in* Early Childhood Education and Care

DURATION	WORK PLACEMENT	MODE OF STUDY	CAMPUS AVAILABLE	CRICOS COURSE CODE
Full time - 50 weeks	160 Hours	On Campus	Melbourne, Adelaide	108095B

Overview

This qualification reflects the role of educators in early childhood education and care who work in regulated children's education and care services in Australia. They support children's wellbeing, and development in the context of an approved learning framework. Educators use a range of well-developed skills and knowledge using discretion and judgment when carrying out their work in the context of established policies and procedures. They may work independently or under the guidance of others, though in some contexts that guidance may not be on-site. Early childhood educators work in long day care centres, family day care, pre-schools or kindergarten

Further Study Pathways

After achieving this Certificate III qualification, individuals may continue their studies in CHC50121 Diploma of Early Childhood Education and Care.

Employment Opportunities

This course may provide employment opportunities in centre-based care, occasional care, out of school hour's care and family day care.

Job roles include:

✦ Early childhood educator
✦ Playgroup supervisor
✦ Family day care worker
✦ Nanny
✦ Childhood education assistant

Assessment

Assessment is both formative and summative and may include a combination of questioning, projects, case scenarios, research, observation in the workplace.

Units of Competency	
CHCECE030	Support inclusion and diversity
CHCECE031	Support children's health, safety and wellbeing
CHCECE032	Nurture babies and toddlers
CHCECE033	Develop positive and respectful relationships with children
CHCECE034	Use an approved learning framework to guide practice
CHCECE035	Support the holistic learning and development of children
CHCECE036	Provide experiences to support children's play and learning
CHCECE037	Support children to connect with the natural environment
CHCECE038	Observe children to inform practice
CHCECE054	Encourage understanding of Aboriginal and/or Torres Strait Islander peoples' cultures
CHCECE055	Meet legal and ethical obligations in children's education and care
CHCECE056	Work effectively in children's education and care
CHCPRT001	Identify and respond to children and young people at risk
HLTAID012	Provide First Aid in an education and care setting
CHCDIV001	Work with diverse people
HLTINF001	Comply with infection prevention and control policies and procedures
HLTWHS001	Participate in workplace health and safety

Course Entry Requirements

To ensure an appropriate learning opportunity, candidates need to demonstrate a capacity to undertake study at a certificate III level, this can be demonstrated via the following:

✦ Must be over 18 years of age or above
✦ Must have completed Year 12 or equivalent
✦ Minimum English level of IELTS 5.5 or equivalent. Candidates originating from student visa assessment levels 1 and 2 without the required IELTS score can undertake Language, Literacy and Numeracy Indicator Test (against the ACSF). For information on student visa assessment levels, refer to Department of Home Affairs website https://www.homeaffairs.gov.au
✦ Moderate level of computer literacy required
✦ Evidence of full COVID-19 immunisation with the TGA approved vaccine

Additional Requirements

✦ National Police Record Check and/or Police clearance.
✦ Working with Children Check and/or mandatory reporting.

Community

CHC50121

Diploma *of* Early Childhood Education and Care

DURATION	WORK PLACEMENT	MODE OF STUDY	CAMPUS AVAILABLE	CRICOS COURSE CODE
Full time - 57 weeks	280 Hours	On Campus	Melbourne, Adelaide	108094C

Overview

This qualification reflects the role of educators in early childhood education and care who work in regulated children's education and care services in Australia. Educators at this level are responsible for designing and implementing curriculum that meets the requirements of an approved learning framework and for maintaining compliance in other areas of service operations. They use specialised knowledge and analyse and apply theoretical concepts to diverse work situations. They may have responsibility for supervision of volunteers or other educators. Early childhood educators work in long day care centres, family day care, pre-schools or kindergartens

Further Study Pathways

After achieving this Diploma qualification, individuals may continue their studies in:

- ✦ CHC62015 Advanced Diploma of Community Sector Management
- ✦ Bachelor of Early Childhood Education

Employment Opportunities

This course may provide employment opportunities in long day care, occasional care, family day care, preschools and kindergartens. Job roles include:

- ✦ Children's services coordinator
- ✦ Centre manager (children's services)
- ✦ Program leader (children's services)
- ✦ Children's adviser
- ✦ Group/team coordinator/leader (children's services)
- ✦ Childhood educator

Assessment

Assessment is both formative and summative and may include a combination of Questioning, Skills Assessment, Industry Work Placement, Scenario, Case Study, Project and Research.

Units of Competency	
CHCECE041	Maintain a safe and healthy environment for children
CHCECE046	Implement strategies for the inclusion of all children
CHCECE045	Foster positive and respectful interactions and behaviour in children
CHCPRP003	Reflect on and improve own professional practice
BSBTWK502	Manage team effectiveness
CHCECE042	Foster holistic early childhood learning, development and wellbeing
CHCECE047	Analyse information to inform children's learning
CHCECE043	Nurture creativity in children
CHCECE048	Plan and implement children's education and care curriculum
CHCPOL003	Research and apply evidence to practice
CHCECE049	Embed environmental responsibility in service operations
CHCECE052	Plan service and supports for children and families
CHCECE050	Work in partnership with children's families
CHCECE044	Facilitate compliance in an education and care services
CHCPOL002	Develop and implement policy

Course Entry Requirements

To ensure an appropriate learning opportunity, candidates need to demonstrate a capacity to undertake study at a certificate III level, this can be demonstrated via the following:

- ✦ Successful completion of CHC30121 Certificate III in Early Childhood Education and Care or CHC30113 Certificate III in Early Childhood Education and Care.
- ✦ Must be over 18 years of age or above.
- ✦ Minimum English level of IELTS 5.5 or equivalent. Candidates originating from student visa assessment levels 1 and 2 without the required IELTS score can undertake Language, Literacy and Numeracy Indicator Test (against the ACSF).
- ✦ Moderate level of computer literacy required
- ✦ Evidence of full COVID-19 immunisation with the TGA approved vaccine

Additional Requirements

- ✦ National Police Record Check and/or Police clearance.
- ✦ Working with Children Check and/or mandatory reporting.

Diploma of Early Childhood Education and Care

CHC52015

Diploma *of* Community Services

DURATION	**WORK PLACEMENT**	**MODE OF STUDY**	**CAMPUS AVAILABLE**	**CRICOS COURSE CODE**
Full time - 104 weeks	400 Hours	On Campus	Melbourne, Adelaide	090553K

Community

Overview

This qualification reflects the roles of community services, case management and social housing workers involved in the managing, co-ordinating and/or delivering of person-centred services to individuals, groups and communities

Further Study Pathways

After achieving this Diploma course, students may continue their studies by enrolling in:

✦ Advanced Diploma of Community Sector Management
✦ Bachelor of Human and Community Services

Employment Opportunities

The following employment opportunities are available to students who complete this qualification:

✦ Welfare support worker
✦ Community service case worker
✦ Community service case manager

Assessment

Assessment is both formative and summative and may include a combination of Questioning, Skills Assessment, Industry Work Placement, Scenario, Case Study, Role Play, Project, Research and Report.

Units of Competency	
CHCCCS007	Develop and implement services programs
CHCCOM003	Develop workplace communication strategies
CHCDEV002	Analyse impacts of sociological factors on clients in community work and services
CHCDIV003	Manage and promote diversity
CHCLEG003	Manage legal and ethical compliance
CHCMGT005	Facilitate workplace debriefing and support processes
CHCPRP003	Reflect on and improve own professional practice
HLTWHS004	Manage work health and safety
CHCDEV001	Confirm client developmental status
CHCCSM005	Develop, facilitate and review all aspects of case management
CHCCCS004	Assess co-existing needs
CHCCDE011	Implement community development strategies
CHCCSL001	Establish and confirm the counselling relationship
CHCCDE007	Develop and provide community projects
CHCADV002	Provide advocacy and representation services
CHCCCS019	Recognise and respond to crisis situations

Course Entry Requirements

To ensure an appropriate learning opportunity, candidates need to demonstrate a capacity to undertake study at Diploma level, this can be demonstrated via the following:

✦ Must be over 18 years of age or above
✦ Successful completion of Year 12 or the equivalent level of study
✦ Minimum English level of IELTS 5.5 or equivalent. Candidates originating from student visa assessment levels 1 and 2 without the required IELTS score can undertake Language, Literacy and Numeracy Indicator Test. For information on student visa assessment levels, refer to Department of Home Affairs https://www.homeaffairs.gov.au
✦ Moderate level of computer literacy required
✦ Evidence of full COVID-19 immunisation with the TGA approved vaccine

Additional Requirements

✦ National Police Record Check and/or Police clearance.
✦ NDIS's check and working with vulnerable people clearance

CHC62015

Advanced Diploma *of* Community Sector Management

DURATION	WORK PLACEMENT	MODE OF STUDY	CAMPUS AVAILABLE	CRICOS COURSE CODE
Full time - 66 weeks	200 Hours	On Campus	Melbourne, Adelaide	090595M

Overview

This qualification reflects the role of workers who are middle managers or managers across a range of community sector organisations. These people work independently and report to executive management, directors or boards of management. They undertake a range of functions requiring the application of knowledge and skills to achieve results in line with the organisation's goals and strategic directions.

At this level, workers have responsibility for planning and monitoring service delivery, recruitment and performance management of other paid or unpaid workers, managing risk and contributing to continuous improvement within the scope of their specific role. This may include management of a specific programs or project, or broader management of a community-based organisation, early childhood education service, not-for-profit organisation or community centre.

Further Study Pathways

Completion of this course provides a pathway for further study into a relevant Bachelor Degree. Examples of relevant Bachelor Degrees:

✦ Bachelor of Human and Community Services
✦ Bachelor of Community Welfare
✦ Bachelor of Social Science

Employment Opportunities

Graduates of this course will have employment opportunities in a range of community sector organisations e.g. aged care, early childhood services, disability services. Roles may include:

✦ Centre manager
✦ Community care manager
✦ Community services manager
✦ Program area manager
✦ Manager
✦ Coordinator

Assessment

Assessment is both formative and summative and may include a combination of Questioning, Project, Third Party Report, Scenario, Work Placement Activities, Portfolio and Report.

Units of Competency	
CHCDIV003	Manage and promote diversity
CHCLEG003	Manage legal and ethical compliance
CHCMGT001	Develop, implement and review quality framework
CHCMGT003	Lead the work team
BSBFIM601	Manage finances
BSBINN601	Lead and manage organisational change
BSBMGT608	Manage innovation and continuous improvement
BSBRSK501	Manage risk
CHCPOL003	Research and apply evidence to practice
CHCPRP003	Reflect on and improve own professional practice
CHCMGT005	Facilitate workplace debriefing and support processes
CHCPOL002	Develop and implement policy
CHCPRP004	Promote and present the service

Course Entry Requirements

To ensure an appropriate learning opportunity, candidates need to demonstrate a capacity to undertake study at Advanced Diploma level, this can be demonstrated via the following:

✦ Completion of Diploma of Nursing, Diploma of Community Services, Diploma of Counselling, Diploma of Early Childhood, Diploma of Mental Health before commencing this Advanced Diploma program, OR
✦ Current work experience in a related industry supported by evidence of employment and position description
✦ Must be over 18 years of age or above
✦ Minimum English level of IELTS 5.5 or equivalent. Candidates originating from student visa assessment levels 1 and 2 without the required IELTS score can undertake Language, Literacy, and Numeracy Indicator Test. For more information on student visa assessment levels, refer to the Department of Home Affairs https://www.homeaffairs.gov.au
✦ Moderate level of computer literacy required
✦ Evidence of full COVID-19 immunisation with the TGA approved vaccine

Additional Requirements

✦ National Police Record Check and/or Police clearance.
✦ NDIS's check and working with vulnerable people clearance

Community

Health
Services

HLT37215	Certificate III in Pathology Collection
HLT54121	Diploma of Nursing
HLT52015	Diploma of Remedial Massage

HLT37215

Certificate III *in* Pathology Collection

DURATION	**WORK PLACEMENT**	**MODE OF STUDY**	**CAMPUS AVAILABLE**	**CRICOS COURSE CODE**
Full time - 32 weeks	35 Hours	On Campus	Melbourne, Adelaide	090550B

Overview

This qualification reflects the role of pathology collectors. Workers in this role follow known routines and procedures, taking responsibility for their own work under general supervision. They combine communication, customer service and technical skills, and use discretion and judgment to adapt and transfer their skills to different situations.

Further Study Pathways

Completion of HLT37215 Certificate III in Pathology Collection, students may continue their studies by enrolling in the following course:

✦ HLT54121 Diploma of Nursing

Employment Opportunities

The following employment opportunities are available to students who complete this qualification:

✦ Pathology collector

Assessment

Assessment is both formative and summative and may include a combination of Questioning, Skills Assessment, Industry Work Placement, Scenario, Report, Project and Role Play.

Units of Competency	
CHCCOM005	Communicate and work in health or community services
CHCDIV001	Work with diverse people
HLTINF001	Comply with infection prevention and control policies and procedures
HLTPAT001	Identify and respond to clinical risks in pathology collection
HLTPAT002	Perform venous blood collections
HLTPAT004	Collect pathology specimens other than blood
HLTWHS001	Participate in work health and safety
BSBCUS201	Deliver a service to customers
BSBMED301	Interpret and apply medical terminology appropriately
HLTPAT003	Perform capillary collection
HLTAID011	Provide first aid
HLTCAR001	Perform electrocardiology (ECG)
HLTPAT006	Receive, prepare and dispatch pathology specimens
HLTAAP001	Recognise healthy body systems

Course Entry Requirements

To ensure this course is an appropriate learning opportunity, individuals would need to demonstrate a capacity to undertake study at the Certificate III level, this can be demonstrated via the following:

✦ Must be over 18 years of age or above
✦ Successful completion of Year 11 or the equivalent level of study
✦ Minimum English level of IELTS 5.5 or equivalent. Candidates originating from student visa assessment levels 1 and 2 without the required IELTS score can undertake Language, Literacy and Numeracy Indicator Test. For more information on student visa assessment levels, refer to Department of Home Affairs https://www.homeaffairs.gov.au
✦ Moderate level of computer literacy required
✦ Evidence of full COVID-19 immunisation with the TGA approved vaccine

Additional Requirements

✦ National Police Record Check and/or Police clearance.
✦ Working with Children Check
✦ Immunisation records
✦ Record of vaccinations (from home country)

Health

HLT54121

Diploma *of* Nursing

DURATION	WORK PLACEMENT	MODE OF STUDY	CAMPUS AVAILABLE	CRICOS COURSE CODE
Full time - 85 weeks	400 Hours	On Campus	Melbourne, Adelaide	108324E

Overview

This qualification reflects the role of an enrolled nurse working under the direct or indirect supervision of a registered nurse. Enrolled nurses provide nursing care for people across the health care continuum and at all stages of life. To be eligible to apply for registration as an enrolled nurse and to practice in Australia, individuals must complete a Diploma of Nursing program accredited by the Australian Nursing and Midwifery Accreditation Council (ANMAC) and approved as 'an approved program of study' by the Nursing and Midwifery Board of Australia (NMBA) in accordance with the Enrolled Nurse Accreditation Standards. To confirm the education provider holds the necessary accreditation check the Australian Health Practitioner Regulation Agency (AHPRA) at www.ahpra.gov.au. The scope of practice for enrolled nurses is determined by legislative requirements and the policies and procedures of the employing organisation. This qualification may contribute to the Nursing and Midwifery Board of Australia (NMBA) registration requirements to practice as an enrolled nurse.

Further Study Pathways

After achieving HLT54121 Diploma of Nursing, students may continue their studies by enrolling in the following courses:

✦ Bachelor of Nursing (at a higher education provider or University)

✦ HLT64121 Advanced Diploma of Nursing

Employment Opportunities

The following employment opportunities are available to students who complete this qualification:

✦ Enrolled Nurse

Assessment

Assessment is both formative and summative may include a combination of: Questioning, Scenarios, Role Exams, Case studies, Projects, Practical Skills Classes and Workshops and Observation in the workplace.

Units of Competency	
HLTENN035	Practise nursing within the Australian health care system
HLTENN041	Apply legal and ethical parameters to nursing practice
HLTINF001	Comply with infection prevention and control policies and procedures
HLTWHS002	Follow safe work practices for direct client care
HLTENN036	Apply communication skills in nursing practice
HLTAAP002	Confirm physical health status
HLTAID011	Provide first aid
BSBPEF402	Develop work Priorities
HLTAAP003	Analyse and respond to client health information
HLTENN037	Perform clinical assessment and contribute to planning nursing care
HLTENN038	Implement, monitor and evaluate nursing care
HLTENN045	Implement and monitor care of the older person
HLTOHC009	Apply and use basic oral health products
CHCPRP003	Reflect on and improve own professional practice
CHCDIV001	Work with diverse people
HLTENN040	Administer and monitor medicines and intravenous therapy
HLTENN057	Contribute to nursing care of a person with diabetes
HLTENN042	Implement and monitor care for a person with mental health conditions
HLTENN044	Implement and monitor care for a person with chronic health conditions
HLTENN047	Apply nursing practice in the primary health care setting
HLTENN043	Implement and monitor care for a person with acute health conditions
HLTENN068	Provide end of life care and a palliative approach in nursing practice
HLTENN039	Apply principles of wound management
CHCPOL003	Research and apply evidence to practice
CHCDIV002	Promote Aboriginal and/or Torres Strait Islander cultural safety

Health

HLT54121

Diploma *of* Nursing

DURATION	WORK PLACEMENT	MODE OF STUDY	CAMPUS AVAILABLE	CRICOS COURSE CODE
Full time - 85 weeks	400 Hours	On Campus	Melbourne, Adelaide	108324E

Course Entry Requirements

To ensure an appropriate learning opportunity, candidates need to demonstrate a capacity to undertake study at a Diploma level, this can be demonstrated via the following:

- ✦ Must be over 18 years of age or above
- ✦ Must have completed Year 12 or equivalent, or
- ✦ Completion of a relevant Australian Certificate III or IV qualification e.g. Aged Care, Health Services Assistance
- ✦ Undertake SCEI approved Numeracy Test to Identify level of support (on arrival to Australia, prior to commencing semester 2)
- ✦ Moderate level of computer literacy required
- ✦ Evidence of full COVID-19 immunisation with the TGA approved vaccine
- ✦ Meet the entry criteria set by the Australian Nursing and Midwifery Accreditation Council which states that all "All students entering this course must demonstrate they have achieved the Nursing and Midwifery Board of Australia (NMBA) a specified level of English language skills, prior to commencing the course. For more information, please refer to: https://www.nursingmidwiferyboard.gov.au/registration-standards/englishlanguageskills.aspx

- ✦ **English Language Requirements**

  - o English is the student's primary language: supported by evidence of completion of at least six (6) years of primary and secondary education taught and assessed in English in one of the recognised countries*, OR

  - o English is NOT the student's primary language: The student has achieved the required minimum scores in one of the following English language tests:

    - IELTS (academic module) with a minimum overall score of 7 and a minimum score of 7 in each of the four components (listening, reading, writing and speaking), OR

    - Evidence of OET with a minimum score of B in each of the four components (listening, reading, writing and speaking), OR

- Evidence of PTE Academic with a minimum overall score of 65 and a minimum score of 65 in each of the four communicative skills (listening, reading, writing and speaking), OR

- TOEFL iBT with a minimum total score of 94 and the following minimum score in each section of the test: 24 for listening, 24 for reading, 27 for writing, and 23 for speaking.

  Recognised country means one of the following: Australia, Canada, New Zealand, Republic of Ireland, South Africa, United Kingdom, United States of America

Additional Requirements

- ✦ National Police Record Check and/or Police clearance.
- ✦ Working with Children Check.
- ✦ NDIS's check and working with vulnerably people clearance.

Contact SCEI for more information at enroll@scei.edu.au
Effective July 2022 Version 6.0

Health

HLT52015

Diploma *of* Remedial Massage

DURATION	CLINICAL PRACTICE	MODE OF STUDY	CAMPUS AVAILABLE	CRICOS COURSE CODE
Full time - 77 weeks	200 Hours	On Campus	Melbourne	090556G

Overview

This qualification reflects the role of remedial massage therapists who work with clients presenting with soft tissue dysfunction, musculoskeletal imbalance or restrictions in range of motion (ROM). Practitioners may be self-employed or work within a larger health service.

Further Study Pathways

After achieving HLT52015 Diploma of Remedial Massage, students may continue their studies by enrolling in the following course:

✦ Bachelor of Health Science (Clinical Myotherapy)

Employment Opportunities

The following employment opportunities are available to students who complete this qualification:

✦ Remedial Massage Therapist

Assessment

Assessment is both formative and summative and may include a combination of Questioning, Skills Assessment, Industry Work Placement, Scenario, Role Play, Project and Report.

Units of Competency	
CHCCOM006	Establish and manage client relationships
CHCDIV001	Work with diverse people
CHCLEG003	Manage legal and ethical compliance
CHCPRP003	Reflect on and improve own professional practice
CHCPRP005	Engage with health professionals and the health system
HLTAAP003	Analyse and respond to client health information
HLTAID011	Provide first aid
HLTINF004	Manage the prevention and control of infection
HLTMSG001	Develop massage practice
HLTMSG002	Assess client massage needs
HLTMSG003	Perform remedial massage musculoskeletal assessments
HLTMSG004	Provide massage treatments
HLTMSG005	Provide remedial massage treatments
HLTMSG006	Adapt remedial massage practice to meet specific
HLTMSG008	Monitor and evaluate remedial massage treatments
HLTWHS004	Manage work health and safety
BSBSMB404	Undertake small business planning
HLTAAP002	Confirm physical health status
CHCCCS001	Address the needs of people with chronic disease
HLTMSG007	Adapt remedial massage practice for athletes
HLTHPS010	Interpret and use information about nutrition and diet

Course Entry Requirements

To ensure this course is an appropriate learning opportunity, individuals would need to demonstrate a capacity to undertake study at the Diploma level, this can be demonstrated via the following:

✦ Must be over 18 years of age or above
✦ Successful completion of Year 12 or the equivalent level of study
✦ Minimum English level of IELTS 5.5 or equivalent. Candidates originating from student visa assessment levels 1 and 2 without the required IELTS score can undertake Language, Literacy and Numeracy Indicator Test. For more information on student visa assessment levels, refer to Department of Home Affairs https://www.homeaffairs.gov.au
✦ Moderate level of computer literacy required
✦ Evidence of full COVID-19 immunisation with the TGA approved vaccine

Additional Requirements

✦ National Police Record Check and/or Police clearance.
✦ Working with Children Check

Project Management

BSB50820   Diploma of Project Management

BSB60720   Advanced Diploma of Program Management

Southern Cross Education Institute

BSB50820

Diploma *of* Project Management

DURATION	MODE OF STUDY	CAMPUS AVAILABLE	CRICOS COURSE CODE
Full time - 52 weeks	On Campus	Melbourne, Adelaide	104035B

Overview

This qualification reflects the role of individuals who apply project management skills and knowledge in a variety of contexts, across a number of industry sectors. The job roles that relate to this qualification may include Project Manager and Project Team Leader.

Individuals in these roles have project leadership and management roles and are responsible for achieving project objectives. They possess a sound theoretical knowledge base and use a range of specialised, technical and managerial competencies to initiate, plan, execute and evaluate their own work and/or the work of others.

Further Study Pathways

Completion of BSB50820 Diploma of Project Management provides a pathway for further study into a relevant Advanced Diploma or Bachelor Degree. Examples of relevant Advanced Diploma's or Bachelor Degree's include:

✦ BSB60720 Advanced Diploma of Program Management
✦ Bachelor of Applied Science Project Management (Honours)
✦ Bachelor of Management

Employment Opportunities

Graduates of this course will have employment opportunities in across a number of industry sectors. Roles may include:

✦ Project leadership
✦ Project manager
✦ Project coordinator

Assessment

Assessment is both formative and summative and may include a combination of projects, assignments, written assessments, role plays, case studies and activities.

Units of Competency
BSBPMG530   Manage project scope
BSBPMG531   Manage project time
BSBPMG532   Manage project quality
BSBPMG533   Manage project cost
BSBPMG534   Manage project human resources
BSBPMG535   Manage project information and communication
BSBPMG536   Manage project risk
BSBPMG540   Manage project integration
BSBTWK502   Manage team effectiveness
BSBSTR502   Facilitate continuous improvement
BSBHRM524   Coordinate workforce plan implementation
BSBLDR601   Lead and manage organisational change

Course Entry Requirements

To ensure an appropriate learning opportunity, candidates need to demonstrate a capacity to undertake study at a Diploma level, this can be demonstrated via the following:

✦ Must be over 18 years of age or above
✦ Must have completed Year 12 or equivalent
✦ Successful completion of Certificate IV in Business or Equivalent
✦ Minimum English level of IELTS 5.5 or equivalent. Candidates originating from student visa assessment levels 1 and 2 without the required IELTS score can undertake Language, Literacy and Numeracy Indicator Test (against the ACSF). For information on student visa assessment levels, refer to Department of Home Affairs website https://www.homeaffairs.gov.au
✦ Moderate level of computer literacy required
✦ Evidence of full COVID-19 immunisation with the TGA approved vaccine

BSB60720

Advanced Diploma *of* Program Management

DURATION	MODE OF STUDY	CAMPUS AVAILABLE	CRICOS COURSE CODE
Full time - 52 weeks	On Campus	Melbourne, Adelaide	104439D

Overview

This qualification reflects the role of individuals who apply specialised knowledge and skills, together with experience in program management across a range of enterprise and industry contexts. The job roles that relate to this qualification include Program Manager.

Individuals in these roles are responsible for managing or directing a program to achieve organisational objectives. A program is defined as a set of interrelated projects, each of which has a project manager.

Individuals at this level use initiative and judgement to direct, plan, and lead a range of program functions, with accountability for personal and team outcomes within broad parameters. They use cognitive and communication skills to identify, analyse and synthesise information from a variety of sources and transfer their knowledge to others, and creative or conceptual skills to express ideas and perspectives or respond to complex problems.

Further Study Pathways

Completion of BSB60720 Advanced Diploma of Program Management provides a pathway for further study into a relevant Bachelor Degree.Examples of relevant Advanced Diploma's or Bachelor Degree's include:

✦ Bachelor of applied science Project Management (Honours)
✦ Bachelor of Management

Employment Opportunities

Graduates of this course will have employment opportunities in across a number of industry sectors. Roles may include:

✦ Project leadership
✦ Project manager
✦ Project coordinator

Assessment

Assessment is both formative and summative and may include a combination of projects, assignments, written assessments, role plays, case studies and activities.

Units of Competency	
BSBPMG630	Enable program execution
BSBPMG634	Facilitate stakeholder engagement
BSBPMG635	Implement program governance
BSBPMG636	Manage benefits
BSBPMG633	Provide leadership for the program
BSBSTR601	Manage innovation and continuous improvement
BSBFIN601	Manage organisational finances
BSBPMG632	Manage program risk
BSBPMG631	Manage program delivery
BSBLDR601	Lead and manage organisational change
BSBTWK502	Manage team effectiveness
BSBHRM614	Contribute to strategic workforce planning

Entry Requirements

To ensure an appropriate learning opportunity, candidates need to demonstrate a capacity to undertake study at a Diploma level, this can be demonstrated via the following:

✦ Successful completion of Diploma of Project Management qualification, or

✦ Have completed two years' equivalent full-time relevant workplace experience at a significant level within a project or program environment within an enterprise.

✦ Must be over 18 years of age or above

✦ Must have completed Year 12 or equivalent

✦ Minimum English level of IELTS 5.5 or equivalent. Candidates originating from student visa assessment levels 1 and 2 without the required IELTS score can undertake Language, Literacy and Numeracy Indicator Test (against the ACSF). For information on student visa assessment levels, refer to Department of Home Affairs website https://www.homeaffairs.gov.au

✦ Moderate level of computer literacy required

✦ Evidence of full COVID-19 immunisation with the TGA approved vaccine

Notes

SCEI

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