Application to Study Form

International

How to Complete this Form

(A) COURSE DETAILS

- Please write clearly in black ink using capital letters in English.
- Include one set of supporting documents with this application including certified English translation copies where required.
- All supporting documents for this application must be certified as true copies of originals.
- Refer to the following https://immi.homeaffairs.gov.au/help-support/applying-online-or-on-paper/on-paper/certified-copy for more details.
- Ensure that you sign the declaration in the end of this form.
- Please note that delays may occur in the processing of this application if the application is incomplete.

SCEI Southern Cross Education Institute

www.scei.edu.au

CRICOS Provider Number 02934D RTO Provider Number 121952 ABN Number 56 121 182 027

Term (Intake) : Month				Year:			Can	npus:	MEL	ADL
Select	CRICOS Code	NTIS Code	Course Title	Course Title		Duration		Tuition Fee	Work Placement Fee	Material Fee
	104035B	BSB50820	Diploma of P	roject Management		52 WE	EEKS	\$12,000.00	N/A	\$350.00
	104439D	BSB60720	Advanced Di	ploma of Program Mar	nagement	52 WE	EEKS	\$12,000.00	N/A	\$350.00
	090551A	CHC33015	Certificate III	in Individual Support		44 W	EEKS	\$6,000.00	N/A	\$250.00
	090552M	CHC43015	Certificate IV	Certificate IV in Ageing Support		60 WI	EEKS	\$9,000.00	\$250.00	\$250.00
	090557F	CHC43115	Certificate IV	Certificate IV in Disability		56 W	EEKS	\$9,000.00	\$250.00	\$250.00
	090553K	CHC52015	Diploma of C	ommunity Services		104 W	/EEKS	\$20,000.00	\$700.00	\$350.00
	090595M	CHC62015	Advanced Di	ploma of Community S	Sector Management	66 WI	EEKS	\$10,000.00	\$500.00	\$350.00
	108095B	CHC30121	Certificate III	in Early Childhood Edu	ucation and Care	50 WI	EEKS	\$10,000.00	\$250.00	\$200.00
	108094C	CHC50121	Diploma of E	arly Childhood Educati	on and Care	57 W	EEKS	\$12,000.00	\$250.00	\$200.00
	090550B	HLT37215	Certificate III	in Pathology Collection	n	32 WE	EEKS	\$7,000.00	\$800.00	\$500.00

Note: Application Fee \$250 and Overseas Student Health Cover (OSHC) are not included in the Tuition fee.

Diploma of Remedial Massage

Diploma of Nursing

HLT52015

HLT54121

090556G

108324E

(B) PERSONAL DETAILS (AS SHOWN IN PASSPORT)							
Title :	Gender :	Male	Female	Indeterminate/Intersex/Unspecified	Rather not say		
Given Name(s) :			Last Nam	e:			
Date of Birth (dd/mm/yyyy):			Country of Birth:				
Nationality :			First Lang	uage:			
Passport Number :			Expiry Dat	te (dd/mm/yyyy):			

77 WEEKS

85 WEEKS

\$12,000.00

\$32,000.00

N/A

\$5,500.00

\$500.00

\$1,500.00**

^{**} This indicates consumable fee for lab use

(C) CONTACT DETAILS					
Address (Home Country) :					
City:	Country:			Postcode:	
Address (if in Australia) :					
Suburb:		State:		Postcode:	
Phone Number :			Mobile :		
Email Address :					
(D) EMERGENCY CONTAC	CT DETAILS				
Name :					
Number :		Relationship:		Postcode :	
In Case of an Emergency: In the ev	ent of circumstances r	equiring urgent medical care	where the student is in	capable of speaking on their	r own behalf.
SCEI is authorised as a matter of un					,
(E) DICABILITY CURRORS	-				
(E) DISABILITY SUPPORT					
Do you consider yourself to ha	ve a disability, impa	airment of long-term con	dition? No	Yes, please specify	
If yes, please indicate the area	s of disability, impai	irment or long-term cond	lition: You may indica	ate more than one area	
Hearing / Deaf	Physical	Intellectua	l Ment	al illness	
Vision	Medical condition	n Learning	Acqu	ired brain impairment	
Other, please specify :					
(F) LANGUAGE & CULTUR	DAL DIVEDSITY				
Language and Cultural Di	ersity				
Question			Answe		
In which country were you bo	orn?			ustralia ther, please specify	
Do you speak a language oth	er than English at h	nome?	No	o, English only	
If more than one language, indica	ite the one that is spok	en most often	Ye	es, please specify:	
How well do you speak Englis	sh?			ery vven	ot Well
			V	/ell No	ot at all
Are you Aboriginal or Torres S	_		No.		
For persons of both Aboriginal and Torres Strait Islander origin, mark both "Yes" boxes			Ye	es, Torres Strait Islander	
(G) EDUCATION DETAILS					
G.1 Schooling					
What is your highest com	ploted school lo	vol2 /Tick one boy on	lv.)		
If you are currently enrolled in				to the highest school le	vel you have actually
completed and not the level you are currently undertaking.					
Year 12		Year 10		Year 8 or	
Year 11		Year 9 or ed	quivalent	Never at	tended school
Year completed					

Are you still attending secondary school?

Yes

No

(G) EDUCATION DETAILS (cont.)

G.2 Previous qualifications achieved

Have you *successfully* completed any of these qualifications? Yes No

If yes, please provide details of your qualifications. Highest Level (Select one only)

Select	Course	Α	E	ı	Note:			
	Bachelor Degree of Higher Degree							If you have multiple Prior
	Advanced Diploma or Associate Degree							Education Achievement Recognition Identifiers for
	Diploma (or Associate Diploma)							any other qualifications, use the following priority order to determine which
	Certificate IV (or Advanced Certificate/Tech	nician)						identifier to use:
	Certificate III (or Trade Certificate)							A - Australia
	Certificate II Certificate I							E - Australia Equivalent
								I - International
Certificates other than the above								
o you wi	sh to apply for Credit Transfer?	No	Yes	If Yes, your Application must include a co Form available from the SCEI Website: w			Transfer	Application
Do you wish to apply for RPL? No			Yes	If Yes, please download the RPL Policy and Application Form from the SCEI Website: www.scei.edu.au and contact us for your relevant RPL Kit.				
Are you currently studying with another provider? No			Yes	If Yes, Date commenced (dd/mm/yyyy):				

(H)	ENGLISH	PROFICIENCY
ш	LINGLISII	FROITCILITOI

Please provide details of any English test / Course taken :

IELTS Academic PTE Academic OET TOEFL iBT®

Reading Score	Writing Score	Speaking Score	Listening Score	Overall Score	Date Achieved

ELICOS	Course Name :	Date Completed :	
Other	Please Specify:		

(I) Barrier

Do you have any barriers that may prevent you from successfully completing your study?

Yes	No (skip to the next step)		
Learning diffi	culties	Primary caregiver responsibilities	Other, please specify:
Transport issu	les	Ongoing regular appointments	
Unstable hou	sing	Legal issues	

(J) Diploma of Nursing Applicants ONLY

Please read the <u>NMBA English language skills registration standard</u> to assist you to understand the requirements and then tick the box that applies to you:

Pathway 1: English is primary language.

English is your primary language and you have completed at least six years of primary and secondary education taught and assessed in English in any of the recognised countries, and includes at least two years between grades 7 and 12.

		3				
Timeframe	Level of education	Program name If applicable	Educational institution Specify name and address	Recognised If applica	-	Study status
Study commenced:	Primary Secondary Vocational Tertiary			Australia New Zealand South Africa United States	Canada Republic of Ireland United Kingdom	Full time Part time
Study commenced:	Primary Secondary Vocational Tertiary			Australia New Zealand South Africa United States	Canada Republic of Ireland United Kingdom	Full time Part time
Study commenced:	Primary Secondary Vocational Tertiary			Australia New Zealand South Africa United States	Canada Republic of Ireland United Kingdom	Full time Part time
Study commenced:	Primary Secondary Vocational Tertiary			Australia New Zealand South Africa United States	Canada Republic of Ireland United Kingdom	Full time Part time
Study commenced:	Primary Secondary Vocational Tertiary			Australia New Zealand South Africa United States	Canada Republic of Ireland United Kingdom	Full time Part time
Study commenced:	Primary Secondary Vocational Tertiary			Australia New Zealand South Africa United States	Canada Republic of Ireland United Kingdom	Full time Part time
	nt English is m standard requ		ined above and I meet the	NMBA English la	nguage skill	S
Signed:			Date:			
_	_	your primary language burelstration standard.	ut you achieve the required	I minimum score	s as specifie	d in the
the English lang	lere your results from In certain circumstances, you can use English language test results from a maximum of two test sittings in a six month period. e English language For more information, refer to the NMBA's English language skills registration standard. sts obtained in one or					
						-

Sittings	Reading Score	Writing Score	Speaking Score	Listening Score	Overall Score	Date Achieved
Sitting 1						
Sitting 2						

TOEFL iBT

OET

Two sitting. Provide details for both sittings.

IELTS Academic

PTE Academic

NMBA English language skills registration standard Information:

All applicants who do not have English as their primary language need to provide English Language test score results showing:

a) an IELTS (academic module) with a minimum overall score of 7 and a minimum score of 7 in each of the four components (listening, reading, writing and speaking). OR

b) an OET with a minimum score of B in each of the four components (listening, reading, writing and speaking). OR

c) a PTE Academic with a minimum overall score of 65 and a minimum score of 65 in each of the four communicative skills (listening, reading, writing and speaking). OR

d) a TOEFL iBT with a minimum total score of 94 and the following minimum score in each section of the test:

- · 24 for listening
- · 24 for reading
- 27 for writing
- · 23 for speaking

I declare that I have undertaken/I will undertake an approved English language test and achieve the minimum scores to meet the NMBA English language skills registration standard requirements. I have/I will attach/provide my test results prior commencing the course.

Name:	
Signed:	Date:

(K) STUDY REASON

Of the following categories, select the one which BEST describes the main reason you are undertaking this course/ traineeship/apprenticeship (Tick ONE box only)

To get a job I wanted extra skills for my job

To develop my existing business To get into another course of study

To start my own business For personal interest or self-development

To try for a different career Other reasons

To get a better job or promotion To get skills for community/voluntary work

It was a requirement of my job

(L) EMPLOYMENT

Of the following categories, which BEST describes your current employment status? (Select one only)

Full-time employee Employee Employee

Unemployed – seeking part-time work

Part-time employee Unemployed – seeking full-time work

Self employed – employing others

Not employed – not seeking employment

Which of the following classifications BEST describes your current or recent occupation? (Select one only) If never employed go to next question.

1 – Managers 6 – Sales Workers

2 – Professionals 7 – Machinery Operators and Drivers

3 – Technicians and Trade Workers 8 – Labourers

4 – Community and PersonalService Workers 9 – Other

5 – Clerical and Administrative Workers

Self employed - not employing others

(M) EMPLOYMENT (cont.)

Which of the following classifications BEST describes the Industry of your current or previous Employer? (Select one only)

Agriculture, Forestry and Fishing	Financial and Insurance Services
Mining	Rental, Hiring and Real Estate Services
Manufacturing	Professional, Scientific and Technical Services
Electricity, Gas, Water and Waste Services	Administrative and Support Services
Construction	Public Administration and Safety
Wholesale Trade	Education and Training
Retail Trade	Health Care and Social Assistance
Accommodation and Food Services	Arts and Creation Services
Transport, Postal and Warehousing	Other Service
Information Media and Telecommunications	
(N) UNIQUE STUDENT IDENTIFIER	
Enter Unique Student identifier (if you already have one):
	with a nationally recognised VET qualification or statement of attainment when
	Identifier (USI). If you have not yet obtained a USI you can apply for it directly at vice. If you want SCEI to apply to the Student Identifiers Registrar on your behalf
for a USI, please complete and attach the Unique Student Identifie	
(O) SURVEY CONTACT STATUS	
Survey Contact Status is used to exclude clients from partici	ipating in the student Outcomes Survey and other communications
Of the following categories, which BEST describes your	Survey Contact Status (Tick ONE box only)
Available for survey use	Invalid address/Itinerant student (very low likelihood of response)
Correctional facility (address or enrolment)	Minor - under age of 15 (not to be surveyed)
Deceased student	Overseas (address or enrolment)
Excluded	
(Q) VISA DETAILS	
Do you currently hold any type of Australian Visa?	
Yes (provide details below) No	
Visa Type : Subclass :	Expiry Date (dd/mm/yyyy):
What type of student visa application will you submit to Departme	ent of Home Affairs (DHA)?
Single Couple Family	
DHA office where Application is lodged (or will be lodged)	
Country:	City:
Visa Application Date (Or intended if known):	
	ever been convicted of a criminal offence?
Have you ever or any other person involved in the visa application	ever been convicted or a criminal orience?
No Yes (provide a statement to explain)	
Have you ever or any other person involved in the visa application countries before?	had any visa refused or cancelled in Australia or any other

No

Yes (provide a statement to explain)

Do you already have OSHC? If Yes then please provide details. Provider's Name: Type: Single Couple Family Membership Number: Expiry Date (dd/mm/yyyy): Do you want SCEI to arrange OSHC for you? If yes then please provide details: (Note: SCEI will arrange NIB OSHC only) Couple Single Type: Family (R) HOW DID YOU HEAR ABOUT SOUTHERN CROSS EDUCATION INSTUTE? Agent Instagram / LinkedIn / Google+ Google Search **Events** Newspaper / Magazine Radio Exhibitions SCEI Student. Please provide ID: Facebook SCEI Staff. Please provide name: (S) AGENT DETAILS (If applying through an agent) **Company Name:** Agent's Name: **Email Address: Contact Number:** I confirm that I have verified the above mentioned potential student's application, supporting and financial documents and I am satisfied that this "Enrolment Form" contains the correct information. I have assessed the applicant as a Genuine Temporary Entrant and Genuine. I am satisfied that the information and documentation provided is authentic and where the document has been stamped or translated by the agency, the original document has been sighted and certified. Agent's / Representative Signature **Agent's Stamp** (T) PAYMENT PLAN OPTIONS (Conditions apply) Prior to establishing a payment plan, please ensure your initial deposit has been made. Please choose one preferred payment plan option:

(U) ENROLMENT PROCEDURE

1. Enrolment Procedure

Every Month

Fill out the Application to Study Form provided by SCEI and send it through email to **enroll@scei.edu.au OR Post** to:

(P) OVERSEAS STUDENT HEALTH COVER (OSHC) DETAILS

- a. Melbourne Campus
 155-161 Boundary Road,
 North Melbourne, VIC,
 Australia 3051, OR
- b. Adelaide Campus14 Grote Street,Adelaide, SAAustralia 5000

Every 2 Months

2. Enrolment and Acceptance

SCEI enrolment officer will assess the application to study form and if accepted successfully letter of offer will be issued through email within 5 working days.

Every 6 Months

3. Payment of Fee

Every 3 Months

The application will accept the letter of offer and deposit fee in the nominated bank account of SCEI. SCEI will then issue Confirmation of Enrolment (CoE) and send through email.

ATTACHMENT CHECKLIST

Provide all the relevant documents, incomplete applications will cause delays in processing:

Certified evidence of English language proficiency like IELTS, TOEFL, PTE and ELICOS, etc.

Certified documented evidence of Year 12 education or equivalent (with certified translation, if not in English)

Certified documented evidence of other previous qualifications if applicable (with certified translation, if not in English)

Certified copy of Passport

Financial declaration form (if applicable)

Copy of Visa (if applicable)

Evidence of Overseas Health Cover (if applicable)

Copies of Confirmation of Enrolments (if applicable)

Certified copies of documents to be assessed for Credit Transfer and/or Recognition of Prior Learning (RPL) if required

Other

(W) DECLARATION AND AGREEMENT

In signing this Application Form, I agree that I have read and understood the following:

I declare that I have a genuine intention to study the course for which I have applied, and that I have access to sufficient funds to cover tuition fees, living expenses, travel expenses, Overseas Student Health Cover for the duration of my studies and to support my dependants (if coming along with me).

I understand that the application fee accompanying this application to study form is non-refundable.

I acknowledge that any false or misleading statement may result in denial of my admission application or subsequent cancellation of my enrolment at SCEI, which may affect the validity of my visa.

The information on this form is true and correct. This information may be used for monitoring, program planning and statistical purposes.

I declare that I will be solely responsible for meeting the conditions listed on my current student visa and liaise with DHA and my agent (if applicable).

I declare that I have also read the ESOS framework provided by SCEI in Student's Handbook.

I,	have honestly and accurately completed this application form.	
Student Signature:	Date (dd/mm/yyyy):	



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