

GENERAL ENGLISH PRE-INTERMEDIATE

CRICOS Code: 086132K

The aim of the General English Program, which is student-centred and outcome-based, is to equip the students with the skills and knowledge required to perform competently in their further studies and to develop their confidence in communicating in English in an English-speaking country.

The Program is structured in a planned and sequential manner that builds on English levels of individuals throughout each of the program levels. The SCEI General English Program has five program levels:

- Beginner
- Elementary
- Pre-Intermediate
- Intermediate
- Upper Intermediate

Each of the program levels has been designed as a stand-alone program with clear entry and exit points. Students will be assessed upon application to determine their existing English language proficiency. This will determine which program level they will be enrolled in. Upon successful completion of the program level they are enrolled in the student may exit at that point or continue their General English studies by enrolling in the next program level.

Duration

Full time - 12 weeks

Pathways

Upon completion of General English - Pre-Intermediate the student may progress to General English - Intermediate.

Mode of Study

On Campus

Assessment

Assessment is both formative and summative and includes a combination of:

- Weekly mini tests
- Mid program exam
- Final program exam

Entry Requirements

- Minimum English level of IELTS 4.0 or equivalent (Level 3 countries only)
- Completion of SCEI English Placement Test with a score between 40 – 59
- 18 years of age or a successful completion of GE Elementary level course

Please Note

- All new students MUST complete the SCEI English Placement Test
- Entry into the course is determined by the student's score of the English Placement Test

Campus Available

Melbourne



Topics Covered

- Health
- Competitions
- Transport
- Adventure
- Environment
- Stages in Life
- Work
- Technology
- Language & Learning
- Travel & Holidays
- History
- Nature