# CHC50113 DIPLOMA OF **EARLY CHILDHOOD EDUCATION AND CARE** CRICOS Code: 082213G



This qualification reflects the role of early childhood educators who are responsible for designing and implementing curriculum in early childhood education and care services. In doing so they work to implement an approved learning framework within the requirements of the Education and Care Services National Regulations and the National Quality Standard. They may have responsibility for supervision of volunteers or other staff.

**Duration** 

Full time - 104 weeks

**Work Placement Hours** 360 Hours

#### **Mode of Study** On Campus

## **Further Study Pathways**

After achieving this Diploma qualification, individuals may continue their studies in an early childhood education degree at higher education. Credits and articulation pathways may apply.

#### **Employment Opportunities**

This course may provide employment opportunities in long day care, occasional care, family day care, pre-schools and kindergartens. Job roles include:

- Children's services coordinator
- Centre manager (children's services)
- Childhood educator
- Group/team coordinator/leader (children's services)
- Children's adviser
- Program leader (children's services)

Work legally and ethically

Provide care for children

Develop cultural competence

Nurture creativity in children

Promote children's agency

Analyse information to inform learning

Ensure the health and safety of children

Provide care for babies and toddlers

Promote and provide healthy food and drinks

Use an approved learning framework to guide practice

Facilitate compliance in an education and care service

Implement strategies for the inclusion of all children

### **Units of Competency**

CHCLEG001

CHCECE001

CHCECE002

CHCECE003

CHCECE004

CHCECE005

CHCECE007

CHCECE009

CHCECE016

CHCECE017

CHCECE018

CHCECE019

CHCECE020

CHCECE021

CHCECE022

CHCECE023

#### Assessment

Assessment is both formative and summative and may include a combination of Questioning, Skills Assessment, Industry Work Placement, Scenario, Case Study, Role Play, Project, Research and Report.

#### **Entry Requirements**

- Successful completion of Year 12 or the equivalent level of study
- Minimum English level of IELTS 5.5 or equivalent. Candidates originating from student visa assessment levels 1 and 2 without the required IELTS score can undertake Language, Literacy and Numeracy Indicator Test. For information on student visa assessment levels, refer to Department of Home Affairs (https://www.homeaffairs.gov.au/)
- Moderate level of computer literacy required
- Applicants must also be aged 18 or above

#### **Additional Requirements**

- National Police Record Check and/ or Police clearance from country of residence (home country)
- Working with Children Check
- Mandatory reporting training

### **Campus Available**

Melbourne, Adelaide



#### CHCECE024 Design and implement the curriculum to foster children's learning and development CHCECE025 Embed sustainable practices in service operations CHCECE026 Work in partnership with families to provide appropriate education and care for children CHCPRT001 Identify and respond to children and young people at risk Develop positive and respectful relationships with children HLTAID004 Provide an emergency first aid response in an education and care setting CHCPRP003 Reflect on and improve own professional practice Establish and maintain a safe and healthy environment for children HLTWHS003 Maintain work health and safety Foster the holistic development and wellbeing of the child in early childhood CHCDIV001 Work with diverse people CHCDIV002 Promote Aboriginal and/or Torres Strait Islander cultural safety CHCPOL003 Research and apply evidence to practice Establish and implement plans for developing cooperative behaviour CHCPOL002 Develop an implement policy BSBLED401 Develop teams and individuals

CRICOS Provider Number: 02934D RTO Provider Number: 121952 Effective Date: 28/05/2020 Version 11