

# HLT54115 DIPLOMA OF NURSING



This qualification reflects the role of an enrolled nurse working under supervision of a registered nurse. This qualification covers the application of skills and knowledge required to provide nursing care for people across the health sector. A lifespan approach should underpin this qualification with relevant competencies that relate to the different stages of life identified within the units.

## Duration

Full time - 80 weeks

## Work Placement Hours

400 Hours

## Mode of Study

On Campus

## Further Study Pathways

After achieving HLT54115 Diploma of Nursing, students may continue their studies by enrolling in the following course:

- HLT64115 Advanced Diploma of Nursing
- Bachelor of Nursing (at a higher education provider or University)

## Employment Opportunities

The following employment opportunities are available to students who complete this qualification:

- Registered Enrolled Nurse

## Assessment

Assessment is both formative and summative may include a combination of: Questioning, Scenarios, Role Exams, Case studies, Projects, Practical Skills Classes and Workshops and Observation in the workplace.

## Campus Available

Melbourne, Adelaide

## Entry Requirements

To ensure an appropriate learning opportunity, prospective students would need to demonstrate a capacity to undertake study at Diploma level. This can be demonstrated via the following:

- Aged 18 years or above
- Successful completion of Year 12 or the equivalent level of study OR
- Completion of a relevant Australian Certificate III or IV qualification e.g. Aged Care, Health Services Assistance
- Meet the entry criteria set by the Australian Nursing and Midwifery Accreditation Council which states that all students entering this course must demonstrate they have achieved the Nursing and Midwifery Board of Australia (NMBA) a specified level of English language skills, prior to commencing the course. For more information please refer to <https://www.nursingmidwiferyboard.gov.au/registration-standards/english-language-skills.aspx>

## English Language Requirements:

- English is the students primary language: supported by evidence of completion of at least six (6) years of primary and secondary education taught and assessed in English in one of the recognised countries\*, OR
- The student has achieved the required minimum scores in one of the following English language tests:
  - IELTS (academic module) with a minimum overall score of 7 and a minimum score of 7 in each of the four components (listening, reading, writing and speaking), OR
  - Evidence of OET with a minimum score of B in each of the four components (listening, reading, writing and speaking), OR
  - Evidence of PTE Academic with a minimum overall score of 65 and a minimum score of 65 in each of the four communicative skills (listening, reading, writing and speaking), OR
  - TOEFL iBT with a minimum total score of 94 and the following minimum score in each section of the test: 24 for listening, 24 for reading, 27 for writing, and 23 for speaking.

## Additional Requirements

- National Police Record Check and/or Police clearance from country of residence (home country)
- Working with Children Check
- Immunisation record
- Undertake SCEI approved Numeracy Test to Identify level of support (on arrival in Australia, prior to commencing semester 2)
- Attend an interview with the Nursing Course Coordinator and nursing trainer (on arrival in Australia)

\* Recognised country means one of the following: Australia, Canada, New Zealand, Republic of Ireland, South Africa, United Kingdom, United States of America

## Units of Competency

CHCDIV001	Work with diverse people
CHCDIV002	Promote Aboriginal and/or Torres Strait Islander cultural safety
CHCPRP003	Reflect on and improve own professional practice
HLTAAP002	Confirm physical health status
HLTAAP003	Analyse and respond to client health information
HLTENN001	Practise nursing within the Australian health care system
HLTENN002	Apply communication skills in nursing practice
HLTENN003	Perform clinical assessment and contribute to planning nursing care
HLTENN004	Implement, monitor and evaluate nursing care plans
HLTENN005	Contribute to nursing care of a person with complex needs
HLTENN006	Apply principles of wound management in the clinical environment
HLTENN007	Administer and monitor medicines and intravenous therapy
HLTENN008	Apply legal and ethical parameters to nursing practice
HLTENN009	Implement and monitor care for a person with mental health conditions

HLTENN011	Implement and monitor care for a person with acute health problems
HLTENN012	Implement and monitor care for a person with chronic health problems
HLTENN013	Implement and monitor care of the older person
HLTENN015	Apply nursing practice in the primary health care setting
HLTINF001	Comply with infection prevention and control policies and procedures
HLTWHS002	Follow safe work practices for direct client care
HLTENN025	Implement and monitor care for a person with diabetes
HLTENN010	Apply a palliative approach in nursing practice
CHCPOL003	Research and apply evidence to practice
BSBWOR404	Develop work priorities
HLTAID003	Provide First Aid